



WYOMING SEMINARY
founded 1844

APPLICATION FOR ADMISSION

Applicant Information

Family name: _____ First name: _____ Middle name: _____

Nickname (if any): _____ Date of birth: ____ / ____ / ____ Male Female
month day year

Current grade: _____ Seeks to enter grade: _____ Date of entry: ____ / ____ / ____ Day Boarding
month day year

Street address: _____ Home telephone: () _____

_____ Mobile telephone: () _____

_____ E-mail: _____

City: _____ State/Province: _____ Country of birth: _____

Postal code: _____ Country: _____ Citizenship: _____

Current school: _____ Number of years attending current school: _____

School street address: _____

City: _____ State/Province: _____ Postal code: _____ Country: _____

List previous schools attended:

School name: _____ Grades attended: _____

School name: _____ Grades attended: _____

For International Students only: If you are currently attending a school in the United States, please clarify your status.

Permanent Resident with Green Card F-1 Student Visa J-1 Student Visa Other, explain: _____

How did you learn of Wyoming Seminary?

- Advertising
- Sem mailings
- The Association of Boarding Schools (TABS) web site
- Agency
- Reputation
- Boarding School Review web site
- Coach
- Sem's web site
- Educational Consultant
- Summer at Sem/PAI
- SSATB testing materials or Web site

School Fair (please list location of the fair): _____

Other (please explain): _____

Name of referrer: _____

Family Information

Student lives with: Father Mother Stepfather Stepmother Guardian (name) _____

Parents are: Married Divorced Separated, *Date of Separation or Divorce:* _____
 Father is deceased Mother is deceased

Father's name: _____ Mother's name: _____

Address (if different than student): _____ Address (if different than student): _____

City, State/Province, Postal code: _____ City, State/Province, Postal code: _____

E-mail: _____ E-mail: _____

Fax: _____ Fax: _____

Daytime telephone: () _____ Daytime telephone: () _____

Evening telephone: () _____ Evening telephone: () _____

Mobile telephone: () _____ Mobile telephone: () _____

Profession: _____ Profession: _____

Employer: _____ Employer: _____

Names of Wyoming Seminary students or alumni who are related to the applicant:

1.) _____ 2.) _____
Name Years at Sem or current grade Relationship to applicant Name Years at Sem or current grade Relationship to applicant

3.) _____ 4.) _____
Name Years at Sem or current grade Relationship to applicant Name Years at Sem or current grade Relationship to applicant

Briefly describe the applicant, including his or her strengths and weaknesses: _____

Will you apply for financial aid? No Yes (*if yes, we will send you a financial aid packet*)

Signature of parent or guardian _____ Date _____

Signature of person responsible for tuition _____ Date _____
(*if different from parent/guardian*)

A non-refundable fee is required with this application: \$75 Domestic applicants (grade 9-PG) \$100 International applicants (grade 9-PG)
Return completed form to: Admission Office, Wyoming Seminary College Preparatory School
201 North Sprague Avenue, Kingston, PA 18704-3593, U.S.A.



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APPLICATION FOR ADMISSION

Family name: _____

First name: _____

Middle name: _____

Nickname (if any): _____

Applicant's interests:

1.) _____

5.) _____

2.) _____

6.) _____

3.) _____

7.) _____

4.) _____

8.) _____

Describe your level of participation in summer activities and/or projects (camps, jobs, travel, etc.):

Describe your level of interest and participation in athletics and/or in the visual and performing arts:

List any awards or honors you received in the past two years:

In which academic subjects are you most interested? Why?

In what personal or academic areas would you like to improve?

Student Essay

Please write an essay (in 250 words or more) for one of the following, using a separate sheet of paper if needed:

1. *Describe an experience that has changed your opinions or attitudes.
Explain how and why this experience has changed your thinking.*
2. *The motto Verum, Pulchrum, Bonum, “the True, the Beautiful, and the Good,” has served as the guiding spirit of Wyoming Seminary since its creation in 1844. These are our words to live by. What are your “words to live by?” How do you live by them?*

Signature of applicant: _____ Date: _____



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TRANSCRIPT REQUEST/SCHOOL REPORT

An Important Note to Parents

It is essential to have on file the academic records that your son or daughter has accumulated thus far during his or her schooling. To expedite the matter of requesting transcripts, kindly print the candidate's name and sign the release below. Thank you.

Family name: _____ First name: _____

Middle name: _____ Nickname (if any): _____

Parent/Guardian:

By signing this form, I authorize release of transcripts for my child (named above) to Wyoming Seminary.

Name of Parent/Guardian: _____
family name given name middle name

Signature of Parent/Guardian: _____ Date: _____

To the School Official

The student named above has applied for admission to Wyoming Seminary. Please complete both sides of this form and return it along with:

- o an official school transcript (school record), including current grades
o a record of the student's standardized test results
o a school profile (if available)

Please return the form and the requested documents directly to:

Wyoming Seminary, Office of Admission, 201 North Sprague Avenue, Kingston, PA 18704-3593. Thank you.

School name: _____

School address: _____

School telephone: () _____ Fax: () _____

Guidance Counselor or Principal: _____

Date of student's entrance to your school: _____

Grading Scale: Highest mark _____ Honors mark _____ Lowest passing mark _____

Student's Rank: _____ o exactly o approximately (in a class of _____ students)

Are classes sectioned according to ability? o Yes o No

If yes, please indicate what section or track the applicant is in (i.e., honors, college preparatory, advanced, regular, remedial, learning support, etc.):

To Be Completed by School Official

Please complete and sign this form and return it along with the requested materials to:

Wyoming Seminary College Preparatory School, 201 North Sprague Avenue, Kingston, PA 18704, U.S.A.

Please comment on the following:

1. Candidate's maturity in relation to his or her peers:

2. Extent of need for supervision:

3. Academic achievement versus ability:

4. Should Wyoming Seminary be aware of any factors that have influenced the candidate's progress to date?

5. Has the candidate ever been involved in a serious infraction of school rules?

6. Are there any other matters that should be brought to our attention?

I recommend this applicant for admission:

- enthusiastically strongly mildly with reservations not at all

Signature: _____ Date: _____

Name *(please print)*: _____ Title: _____

Mailing address: _____

We appreciate the time and effort required to complete this evaluation. Your thoughtful comments help us gain a better understanding of the candidate as an individual and as a student. The information you provide will be kept confidential.

- Please send me additional information about Wyoming Seminary



WYOMING SEMINARY
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CURRENT ENGLISH TEACHER RECOMMENDATION

Family name: _____ First name: _____

Middle name: _____ Nickname (if any): _____

The candidate whose name appears above has applied for admission to Wyoming Seminary and has given your name as a personal reference. Your comments will be helpful, not only in the admission process, but also in future academic and personal counseling if the candidate ultimately enrolls at Wyoming Seminary. This information will remain confidential.

Please complete this form and return it within three days to the Wyoming Seminary address below. The candidate and members of the Admission Committee are grateful for your comments.

Please print your name: _____

Indicate how long and under what circumstances you have known the candidate: _____

Briefly describe course title and topics: _____

In relation to other students of similar age, please check (✓) the box which appropriately rates the applicant in each of the categories in the left-hand column.

| Academic Evaluation | Extraordinary Top 2% ever taught | Excellent Top 15% of class | Competent Middle of the class | Below Average | Poor Inadequate | Unable to Comment |
|-------------------------------|-------------------------------------|-------------------------------|----------------------------------|---------------|--------------------|----------------------|
| Academic potential | | | | | | |
| Academic achievement | | | | | | |
| Intellectual curiosity | | | | | | |
| Effort/motivation | | | | | | |
| Ability to work independently | | | | | | |
| Organizational skills | | | | | | |
| Classroom participation | | | | | | |
| Homework preparation | | | | | | |
| Communication skills | | | | | | |
| Personal Evaluation | | | | | | |
| Self-confidence | | | | | | |
| Engages with other students | | | | | | |
| Manners | | | | | | |
| Conduct/discipline | | | | | | |
| Respectful of others | | | | | | |
| Respected by others | | | | | | |
| Leadership ability | | | | | | |
| Sense of humor | | | | | | |

Briefly describe the character, personality and temperament of the candidate:

Comment on the relationship between the candidate's academic achievement and natural ability:

Describe the writing and verbal skills of the candidate:

Briefly describe the candidate's greatest strengths and weaknesses:

To your knowledge, has the candidate ever been a disciplinary problem? If so, please explain.

I recommend this applicant for admission:

- enthusiastically strongly mildly with reservations not at all

Signature: _____ Date: _____

Name *(please print)*: _____ Title: _____

Mailing Address: _____

We appreciate the time and effort required to complete this evaluation. Your thoughtful comments help us gain a better understanding of the candidate as an individual and as a student. The information you provide will be kept confidential.

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WYOMING SEMINARY
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CURRENT MATH TEACHER RECOMMENDATION

Family name: _____

First name: _____

Middle name: _____

Nickname (if any): _____

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Please complete this form and return it within three days to the Wyoming Seminary address below. The candidate and members of the Admission Committee are grateful for your comments.

Please print your name: _____

Indicate how long and under what circumstances you have known the candidate: _____

Briefly describe course title and topics: _____

Briefly describe your course. It is especially helpful to know what book(s) is(are) used and if the students are grouped by ability.

What math course would be the appropriate placement for this student next year? Please use this link to choose from our mathematics course listing: http://www.wyomingseminary.org/cc_math _____

Student's mathematical background: The courses below are listed in the order of sequence offered at Wyoming Seminary. Please check those courses or list others which the student will have completed by the end of the current school year.

- Pre-Algebra (does not include extensive study of rational expressions, irrational numbers and quadratic equations)
- First-Year Algebra (including quadratics)
- Geometry
- Second-Year Algebra (not including trigonometry) or
- Second-Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- Pre-Calculus (including analytical trigonometry)
- Calculus (an introduction)
- Calculus (Advanced Placement AB)
- Calculus (Advanced Placement BC)
- Other _____

In relation to other students of similar age, please check (✓) the box which appropriately rates the applicant in each of the categories in the left-hand column.

| Academic Evaluation | Extraordinary Top 2% ever taught | Excellent Top 15% of class | Competent Middle of the class | Below Average | Poor Inadequate | Unable to Comment |
|-------------------------------|-------------------------------------|-------------------------------|----------------------------------|---------------|--------------------|----------------------|
| Knowledge of the basic skills | | | | | | |
| Accuracy of the basic skills | | | | | | |
| Ability to problem solve | | | | | | |
| Reasoning ability | | | | | | |
| Academic potential | | | | | | |
| Academic achievement | | | | | | |
| Intellectual curiosity | | | | | | |
| Effort/motivation | | | | | | |
| Ability to work independently | | | | | | |
| Organizational skills | | | | | | |
| Classroom participation | | | | | | |
| Homework preparation | | | | | | |
| Communication skills | | | | | | |

Comment on the relationship between the candidate’s academic achievement and natural ability:

Evaluate the math skills of the candidate:

Briefly describe the character, personality and temperament of the candidate:

Briefly describe the candidate’s greatest strengths and weaknesses:

I recommend this applicant for admission:

- enthusiastically
 strongly
 mildly
 with reservations
 not at all

Signature: _____ Date: _____

Name (please print): _____ Title: _____

Mailing address: _____

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WYOMING SEMINARY
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GENERAL RECOMMENDATION

Family name: _____ First name: _____

Middle name: _____ Nickname (if any): _____

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Please complete this form and return it within three days to the Wyoming Seminary address below. The candidate and members of the Admission Committee are grateful for your comments.

Please print your name: _____

Indicate how long and under what circumstances you have known the candidate: _____

Briefly describe course title and topics: _____

In relation to other students of similar age, please check (✓) the box which appropriately rates the applicant in each of the categories in the left-hand column.

| Academic Evaluation | Extraordinary <small>Top 2% ever taught</small> | Excellent <small>Top 15% of class</small> | Competent <small>Middle of the class</small> | Below Average | Poor <small>Inadequate</small> | Unable to Comment |
|-------------------------------|--|--|---|---------------|-----------------------------------|----------------------|
| Academic potential | | | | | | |
| Academic achievement | | | | | | |
| Intellectual curiosity | | | | | | |
| Effort/motivation | | | | | | |
| Ability to work independently | | | | | | |
| Organizational skills | | | | | | |
| Classroom participation | | | | | | |
| Homework preparation | | | | | | |
| Communication skills | | | | | | |
| Personal Evaluation | | | | | | |
| Self-confidence | | | | | | |
| Engages with other students | | | | | | |
| Manners | | | | | | |
| Conduct/discipline | | | | | | |
| Respectful of others | | | | | | |
| Respected by others | | | | | | |
| Leadership ability | | | | | | |
| Sense of humor | | | | | | |

Comment on the relationship between the candidate's academic achievement and natural ability:

Evaluate the personality and temperament of the candidate:

Describe the character of the candidate:

Briefly describe the candidate's greatest strengths and weaknesses:

To your knowledge, has the candidate ever been a disciplinary problem? If so, please explain.

I recommend this applicant for admission:

- enthusiastically strongly mildly with reservations not at all

Signature: _____ Date: _____

Name (please print): _____ Title: _____

Mailing Address: _____

We appreciate the time and effort required to complete this evaluation. Your thoughtful comments help us gain a better understanding of the candidate as an individual and as a student. The information you provide will be kept confidential.

- Please send me additional information about Wyoming Seminary