MISSION STATEMENT

“Within an exponentially changing world, Wyoming Seminary dares to teach our students to honor and strive for the true, the beautiful, and the good.”

WHERE IS SEM?

Wyoming Seminary is situated in the picturesque Wyoming Valley of northeast Pennsylvania, dubbed the “valley with a heart.”

ABOUT OUR UPPER SCHOOL

• We are a four-year, independent, college preparatory boarding and day school, founded in 1844.
• 71% of students receive tuition assistance.
• We offer 65 full-year courses (1.0 credit) and 109 trimester courses (.333 credit).
• Sem’s 5:1 student:faculty ratio keeps us focused on community building in all that we do.
• There are three 12-week trimesters. All students must take five classes, but may elect to take six classes. A seventh course may only be taken if it is Chorale or Instrumental Music.
• Classes meet 5 times in a 7-day rotation. Traditionally, 4 of these classes are 50 minutes and 1 is 90 minutes. Our average class size of nine students ensures that everyone receives individualized attention and assistance in each class and activity.
• Students have access to 21 athletic teams, 36 art courses and programs, and over 90 clubs and leadership groups.
• Accreditations: Middle States Association of Schools and Colleges, the Pennsylvania Association of Independent Schools (PAIS), and the University Senate of the United Methodist Church and licensed by The Pennsylvania Department of Education
• Memberships: ACCIS, ADVIS, NACAC, NAFSA, NAIS, NEPSAC, PACAC, PACIS, PAIS, PIAA, SSATB, TABS, College Board, and Mastery Transcript Consortium

DIVERSITY STATEMENT

It is unquestionably true, beautiful, and good that the world is made up of diverse people. Wyoming Seminary strives to build a learning environment that reflects the disparate cultures, religions, languages, backgrounds, identities, and perspectives of our world. To that end, our school seeks to encourage the application of students and the hiring of faculty, staff, and administrators who represent diversity. Sustaining and nurturing such a community is an ongoing process, and we will continue to foster the respect, empathy, and curiosity that allow it to flourish.

REPORTING OF STANDARDIZED TESTING

Extensive research has shown that students’ test scores correlate most strongly with socioeconomic status. Gaps in standardized testing continue to widen when compared on race, gender, ethnicity, and family income. With this in mind, we have decided that in compliance with our DEI policies, we are not reporting test scores on our profile. The Sem student body is very diverse. We hope you will consider the whole student in the college admission process and look closely at achievement, rigor, and engagement as strong indicators of success in higher education.

UPPER SCHOOL CAMPUS

201 North Sprague Avenue
Kingston, PA 18704
wyomingseminary.org

LEADERSHIP CONTACTS

Martin Mooney, Head of School
Rachel Bartron, Head of Upper School

COLLEGE COUNSELING CONTACTS

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ACT/CEEB# 392040

UPPER SCHOOL FACULTY

83 full-time faculty and administrators
54 faculty/administrators have advanced degrees
11 faculty/administrators with PhDs
40 residential faculty
28 faculty with over 10 years of service
14 alumni faculty

UPPER SCHOOL STUDENTS

222 boys 202 girls
158 boarders 266 day
102 int’l 322 domestic

17 STATES
and
35 COUNTRIES
and
4 CONTINENTS
represented

742 STUDENTS ON BOTH CAMPUSES
COLLEGE ACCEPTANCES

This list below comprises some of the colleges and universities our students have attended over the last five years. The 598 graduates between 2019-2023 received 2417 offers of admission to 508 different colleges and universities in the United States and abroad. The five classes have matriculated to 558 distinct schools worldwide. (The Class of 2023 included 126 graduates who received 532 admission letters from 227 different colleges. They matriculated to 87 distinct institutions.) For the complete list of matriculations visit: wyomingseminary.org/matriculations.

American University, Syracuse University, Bates College, U.S. Air Force Academy, Columbia University, University of California, Drexel University, University of Chicago, High Point University, University of Colorado, Lafayette College, The University of Iowa, Northeastern University, University of Scranton, Penn State University, Vanderbilt University, Pratt Institute, Yale University.

TRANSCRIPT GUIDE

Please note that Wyoming Seminary neither ranks students nor provides a cumulative GPA.

The Class of 2024 has 119 seniors and 7 postgraduates. All students who complete one of our three academic concentrations (Climate Science & Sustainability, STEM/STEAM, and Humanities & Global Studies) will have this noted on the right side of their final transcript under the title "Awards & Honors." No other honors or awards will be listed here.

Grades listed on transcripts are not weighted, however, annual GPAs do reflect weighting for the AP and Honors courses using the provided grading scale.

ADVANCED PLACEMENT (AP) AND HONORS COURSES

Wyoming Seminary offers 11 Honors courses and 24 Advanced Placement courses approved by College Board. Most AP courses are single offerings, and AP Biology and AP Chemistry require an additional class of instruction per cycle; therefore, some students must make critical choices in choosing their schedules. Students are encouraged to limit their APs to three courses per year. AP English Literature is only available through American Seminar, a team-taught course of AP English Literature and AP United States History. American Seminar is by invitation only. Other AP courses are open to students who receive a B+ or better in prerequisite classes and have departmental recommendations. All students in AP courses are encouraged to take the AP exams. They must be current students in the class to sit for the exams. In the fall of 2023, AP Precalculus replaced Precalculus Honors.

Honors Courses
Algebra II Honors
Biology Honors
Calculus Honors
Chemistry Honors
Creative Spirit Honors
French Honors
Greek Language & Culture Honors
Latin Honors
Physics Honors

Spanish Honors
AP Courses
American Seminar - AP English Literature & AP U.S. History
AP Biology
AP Calculus AB
AP Calculus BC*
AP Chemistry
AP Computer Science
*Prerequisite is AP Calculus AB

AP English Language & Composition
AP Environmental Science
AP European History
AP French Language & Culture
AP Latin
AP Macroeconomics
AP Music Theory
AP Precalculus (new)

AP Statistics
AP Studio Art - Design
AP Studio Art - Drawing
AP U.S. Government & Politics
AP U.S. History
AP World History

Post-AP Courses
Differential Equations
Multivariable Calculus

MINIMAL 4-YEAR REQUIRED COURSE SEQUENCE

English (4 credits): Literature of Self-Discovery (9), Literary Genres (10), and electives (11,12)

Mathematics (3 credits): Algebra I, Geometry, Algebra II

Global Language* (3 credits): 3 consecutive years of Chinese, French, Latin, Spanish

History* (3 credits): World Civilizations (9), Modern World History (10), U.S. History (11)

Science* (3 credits, including 2 credits of lab sciences): STEM Foundations (9), Biology (10)

Arts (0.666 credit): 1 Studio course, 1 History/Theory course

Other (1 credit): Religion, Health, Public Speaking

Co-curricular: Physical Education (1 term each year), Community Service (10 hour minimum each year)

*One discipline may be reduced to 2 credits

GRADING SCALE

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<th>Regular Weight</th>
<th>Honors Weight</th>
<th>AP Weight</th>
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HONOR CODE: All members of our community uphold a strict honor code.

CODE OF CONDUCT: At Sem, we hold ourselves to high standards. We understand that other people matter. We respect others at all times, in all ways, on all platforms. We are a community of Blue Knights, bonded in our mission to become better versions of ourselves. With that in mind, we at Sem show up. We show up for class, we show up on stage, we show up for competition, and we show up to serve. Each time we show up, we represent our school culture. We hold dear the privilege it is to work and live together at Wyoming Seminary, and we honor our commitment to strive for the true, the beautiful, and the good.

DISCIPLINE STATEMENT: Students are expected to act with integrity in all academic and personal matters. Wyoming Seminary complies with NACAC’s Code of Ethics and Professional Practices. Students are responsible for reporting disciplinary violations, including suspensions and expulsions.

- excerpt from the Wyoming Seminary Code of Conduct